**The Split Cherry Tree Questions from Bagrut Exams** ספרות, קיץ תשע"ג, מועד ב, מס' 016117

**THE SPLIT CHERRY TREE** / Jesse Stuart

Answer questions **1-3** and either question **4** OR question **5**.

**1.** Why does Dave say to Professor Herbert,**"I wish it would be quicker** **punishment"**?

(i) Because he needs to get home.

(ii) Because he is embarrassed to clean floors.

(iii) Because he wants to play with his friends.

(iv) Because he finds it too difficult to do.

(5 points)

**2.** Before Pa goes to the school, Dave says that Pa won't understand **"that**

**school had changed in the hills from the way it was when he was a boy..."**How is Dave's education different from his father's expectations?

ANSWER: .................................................................................................

**3.** When Dave comes home late at the beginning of the story, Pa says, **"Makea gentleman out'n one boy in th' family and this is what you get!"**

What does Pa mean by this?

ANSWER: .................................................................................................

**4. a.** How do Dave's feelings towards his father change by the end of the story? Give information from the story to support your answer.

Thinking skill I chose: ......................................................................

ANSWER: ..........................................................................................

**b.** Explain why you chose that particular skill to answer question **4a**.Your answer must refer specifically to the text.

ANSWER: ..........................................................................................

OR:

**5. a.** How does Pa's meeting with Professor Herbert at school changePa's perspective of the professor? Give information from the story

to support your answer.

ANSWER: ..........................................................................................

 (8 points)

**b.** How does Professor Herbert's opinion of Pa change during the story?Give information from the story to support your answer.

ANSWER: ..........................................................................................

9 - אנגלית, ספרות, קיץ תשע"ג, מס' 016117 + נספח

**D. THE SPLIT CHERRY TREE** / Jesse Stuart

Answer questions **16-18** and either question **19** OR question **20**.

**16.** Why didn't the other boys who broke the tree have to stay after school?

ANSWER: .................................................................................................

**17.** On the night before Pa comes to the school, Dave says, **"I studiedplane geometry. Then I studied my biology lesson. I could hardly**

**study for thinking about Pa."**

Why was Dave so worried?

ANSWER: ..................................................................................................

**18. "'He's too big to whip,' says Professor Herbert, pointing to me. 'He'sa man in size.' 'He's not too big fer me to whip,' says Pa. 'They ain'ttoo big until they're over twenty-one!' "**

What does this quote show us about the differences between Pa's and

Herbert's approaches to educating children?

ANSWER: ..................................................................................................

 (10 points)

**19. a.** At the end of the story Pa says, **"I ain't got much larnin' myself but I do know right from wrong atter I see through a thing."**

How does Pa's behavior in the story support his description of himself?

Give information from the story to support your answer.

Thinking skill I chose: ......................................................................

ANSWER: ..........................................................................................

**b.** Explain why you chose that particular thinking skill to answer

question **19a**. Your answer must refer specifically to the text.

ANSWER: ..........................................................................................

OR:

**20.** When Pa arrives at the school, Dave thinks to himself: **"I'd never seenPa in a schoolhouse before. I'd seen Professor Herbert. He'd always looked big before to me. He didn't look big standing beside of Pa."**

**a.** What is Dave's perspective of his father at this point in the story?

ANSWER: ..........................................................................................

**b.** How does Dave see his father at the end of the story?

ANSWER: ..........................................................................................

אנגלית

, ספרות, חורף תשע"ג, מס' 016117 + נספח**22. Jesse Stuart, who always said that his stories were based on true stories that had happened to himself or people he knew, grew up inthe mountains of Kentucky. His parents were poor farmers who needed**

**their sons to help out with farm work. His father, like many mountainmen, could neither read nor write and his mother had only a secondgrade education. But both parents taught their two sons and three**

**daughters to value education.** – www.shortnorth.com/Deeds/JesseStuart

Make a connection between the above description and the story. Support

your answer with information from the story.

7 - אנגלית, ספרות, קיץ תשע"ב, מס' 016115 + נספח

**THE SPLIT CHERRY TREE** / Jesse Stuart

Answer questions **13-15** and either question **16** OR question **17**.

**13.** Why did Dave have to stay after school?

ANSWER: ..........................................................................................................

**14.** Why was Dave in a hurry to get home after school?

(i)He didn't like getting home in the dark.

(ii) His parents would be worried about him.

(iii) He had to help his father with farm work.

(iv) He had a geometry test the next day.

(6 points)

**15.** Why did Dave's father go to the school with him?

ANSWER: ..........................................................................................................

(6 points)

**16. a.** At the end of the story Pa says to his son: **"But I'm behind, Dave. I'm a little man. Your hands will be softer than mine. Your clothes will be better."** What has Pa learned from his visit to the school?

NOTE: For this question use ONE of the thinking skills from the Appendix )חפסנ( on page 13.Thinking skill I chose: \_\_\_\_\_\_\_

ANSWER: ..................................................................................................

**b.** Explain why you chose this skill to answer question **16a**. Your answer must refer specifically to the text.

ANSWER: ..................................................................................................

OR:

**17.** At the end of the story what caused Pa to help Dave sweep the classroom?

ANSWER: ..........................................................................................................

- - אנגלית, ספרות, קיץ תשע"א, מס' 016117 + נספח

**2. THE SPLIT CHERRY TREE** / Jesse Stuart

Answer questions **a**-**c** and either question **d** OR question **e**.

**a.** What changed Pa's opinion about his son's studies?

ANSWER: ........................................................................................................

**b.** What changed the pupils' opinion about Pa?

ANSWER: ........................................................................................................

**c.** Why does Pa say that Professor Herbert is "a good man" at the end of the story?

ANSWER: ........................................................................................................

Answer question **d** or **e**.

NOTE: For question **d** use ONE of the thinking skills from the

Appendix (חפסנ) on page 14.

**d.** (1) How does the meeting between Pa and Professor Herbert affect the boy? Thinking skill I chose:

ANSWER: ...........................................................................................................

 (10 points)

(2) Explain why you chose that particular thinking skill to answer question d(1).

ANSWER: ...........................................................................................................

OR

**e.** (1) What was Professor Herbert's motive for punishing the boy the way he did?

ANSWER: .........................................................................................................

 (2) Was Professor Herbert right to punish the boy in this way? Explain. ANSWER: .........................................................................................................

F- - אנגלית, ספרות, קיץתש"ע 2010, מס' 016117 + נספחAnswer the questions (a-e).

**a.** What changed Pa's opinion about his son's studies?

ANSWER: .........................................................................................................

**b.** What changed the pupils' opinion about Pa?

ANSWER: .........................................................................................................

**c.** Why does Pa say that Professor Herbert is "a good man" at the end of the story?

ANSWER: .........................................................................................................

NOTE: For questions **d** and **e** use ONE of the thinking skills

**d.** Was Prof. Herbert right to punish the boy the way he did? Explain. Thinking skill I chose: ..................................................

ANSWER: .........................................................................................................

**e.** Explain why you chose that particular thinking skill to answer question d.

ANSWER: .........................................................................................................